# **Mapping Meteorological Conditions to Predator Prey Dynamics**

# UC San Diego

# <sup>1</sup>Institute of Geophysics and Planetary Physics, Scripps Institution of Oceanography, UC San Diego, <sup>2</sup>Delft University of Technology, <sup>3</sup>National Oceanic and Atmospheric Administration

# **Stratocumulus clouds**

- Cloud decks can cover immense stretches of subtropical oceans that can reach 1000's of kr in scale
- Cover approximately 20% of the Earth's surfa
- Have two different configurations:
- "Open cell" (less reflective)
- "*Closed cell*" (more reflective)
- Significant contributor to Earth's energy budg
- Large source of uncertainty in climate projections

# Modeling stratocumulus closeds

## Large Eddy Simulations (LES)

- Realistic 3D and time atmospheric simulation that resolves clouds and relies on governing equations
- Computationally expensive and produces GBs of output on atmospheric conditions over time

## **Predator-Prey dynamics and KTF17**

- Predator-Prey dynamics lead to oscillations because of "competition" between predator and prey
- We can port this idea to cloud modeling: interpret cloud as the prey and rain as the predator and we should observe cycles of cloud growth and decay



• KTF17 (nonlinear cloud and rain equation)<sup>1,2</sup> model is based off this idea

• KTF17 is a simple delay differential equation model

$$\frac{\mathrm{d}H}{\mathrm{d}t} = \frac{H_0 - H(t)}{\tau} - \rho H^2(t - T)$$

 $H(t) - cloud \ depth$  $H_0$  – cloud depth carrying capacity  $\tau - time \ scale$ T - delay $\rho-scaling \ factor$ 

# **Main Science Questions**

- Can KTF17 represent aspects of one LES?
- Can KTF17 represent varying meteorological conditions?
- Can KTF17 be useful for learning about stratocumulus clouds?

$\frac{\mathrm{d}h}{\mathrm{d}x} = 1 - h - \frac{1}{2}$
7 7.
n - normalize x - normalize
D-non-dimen
$\mu = \frac{1}{\rho H_0 \tau}$







## Rebecca Gjini<sup>1</sup>, Matthias Morzfeld<sup>1</sup>, Franziska Glassmeier<sup>2</sup>, Graham Feingold<sup>3</sup>

